

PROFICIENCY BASED PROMOTION

I. Proficiency Based Promotion

A. Upon the request of a student, parent, guardian, or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.

1. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area, for example: criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory sciences requires that students perform relevant laboratory techniques.
2. Students shall have the opportunity to demonstrate proficiency in the core areas as identified in Okla. Stat. tit. 70, § 11-103.6:

- a. Social Studies
- b. Language Arts
- c. The Arts
- d. Language
- e. Mathematics
- f. Science

3. Proficiency for advancing to the next level of study will be demonstrated by a score of >90% or comparable performance on an assessment or demonstration.
4. The opportunity for proficiency assessment will be provided at least twice each school year.
5. Parents requesting this opportunity should be provided the Proficiency Based Promotion Testing Application that should be completed and returned to the site counselor or principal.
6. The site team (classroom teacher, counselor, principal) will consult and recommend or not recommend the student for testing. Consideration of the student's social, emotional and intellectual needs should be made prior to recommendation/non-recommendation for testing.
7. Students recommended/not recommended for testing should have their applications forwarded to the Leader and Learning Services Office, and the parent will be contacted to schedule a time for testing at the school site.
8. Students who do not meet the legal age requirements for promotion should not be approved for testing (i.e., pre-kindergarten, kindergarten, first grade students).
9. Only students who are legally enrolled in the District may use the District's proficiency based promotion procedure.

10. The District will not require registration for the proficiency assessment more than one month in advance of the assessment date.
11. Students will be allowed to take proficiency assessments in multiple subject areas.
12. Students not demonstrating proficiency will be allowed to try again during the next assessment period.
13. Exceptions to standard assessment may be approved by the District for students with disabilities.

B. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.

1. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social and mental growth should be considered.
2. If the parent or guardian requests promotion/acceleration contrary to the recommendation of school personnel, the parent or guardian shall sign a written statement to that effect. These statements shall be included in the permanent record of the student.
3. Failure to demonstrate proficiency will not be noted on a student's transcript.
4. Students must progress through a curriculum area in a sequential manner. Elementary and middle school students must demonstrate proficiency in all core subject areas required for the particular grade to advance to the next grade. The school may permit an exception if it is deemed by the administration to be in the best interest of the child. High School, middle school, and intermediate students may demonstrate proficiency and advance to the next level in a curriculum area.
5. If proficiency is demonstrated in a 9-12 curriculum area, an appropriate notation will be placed on the student's high school transcript. High School Proficiency Based Promotion (PBP) testing is administered to enable a student to receive credit for a specific core course. The qualifying score is >90% and will be transcribed as an unweighted "A" (grade point equivalent of 4). The unit shall count toward meeting the graduation requirements for a high school diploma.
6. Students that are awarded credit through PBP testing for a course with an End of-Instruction (EOI) Exam are required to take the corresponding EOI Exam during the next regularly scheduled administration at their high school.
7. Units earned through proficiency assessment will be transferable with students among school district within the state of Oklahoma.

C. Proficiency assessment will measure mastery of the Oklahoma State Standards in the same way that curriculum and instruction are focused on the Oklahoma State Standards. In other words, assessment will be aligned with curriculum and instruction.

D. Options for accommodating student needs for advancement after the student has demonstrated proficiency may include, but are not limited to, the following:

1. Individualized instruction
2. Correspondence courses
3. Independent study
4. Concurrent enrollment
5. Cross-grade grouping
6. Cluster grouping
7. Grade/course advancement
8. Individualized education programs

E. The district will disseminate materials explaining the opportunities for Proficiency Based Promotion to students and parents in the District each year. The Oklahoma State standards and the type of assessment or evaluation for each core curriculum will be available to public.

II. An appropriate notation will be made for elementary, middle, intermediate, or high school level students satisfactorily completing a 9-12 high school curriculum area.

A qualifying score is >90% and will be transcribed as an unweighted “A” (grade point equivalent of 4). The unit shall count toward meeting the graduation requirements for a high school diploma.

III. Entrance and Credit for Student from Non-Accredited Schools/Courses

High School: Students entering Deer Creek High School from a school not accredited by the State Board of Education or completing a course from a non-accredited school shall be tested for placement and to determine high school credit earned. Students must receive a minimum 60% on an individual course placement test administered by Deer Creek before credit will be placed on the student’s transcript. Credit earned by testing will be recorded as a letter grade equivalent to the student score and will be calculated into the student’s unweighted grade point average. Students must show a portfolio, completed work, or other evidence of course completion in order to receive credit at the 60% level. If such evidence is not produced, the student must attain the >90% Proficiency Based Promotion level to receive transcript credit.

Middle School: Students entering Deer Creek Middle School from a school not accredited by the State Board of Education shall be tested for placement. Placement test results will not be listed on the student’s Permanent Record, but shall be kept on file for one year.

Intermediate School: Students entering Deer Creek Intermediate School from a school not accredited by the State Board of Education shall be tested for placement. Placement test results will not be listed on the student’s Permanent Record, but shall be kept on file for one year.

Elementary School: Students entering Deer Creek Elementary Schools from a school not accredited by the State Board of Education shall be tested for placement. Placement test results will not be listed on the student's Permanent Record, but shall be kept on file for one year.

IV. Transportation: Parent/guardian is responsible to provide transportation for the student, if needed, from one Deer Creek school site to another Deer Creek school site if grade/course advancement is an option agreed upon by the parent/guardian, student, principal, and counselor.

AMENDED: JULY 8, 2013
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DEER CREEK SCHOOL DISTRICT