

# Proficiency Scale

## EXPLANATION

**Definition:** Proficiency scales are district curriculum documents that identify clear learning progressions for each of the priority standards. The most important consumer of the information in the scale is the student

### Level 4: (Exceeding Standard)

Students are able to independently extend their knowledge through transference of learning to more complex content and thinking (not new content), including deeper conceptual understanding and application.

**Level 3.5:** *The student has mastered all of the level 3 criteria and demonstrates progress toward exceeding the standard.*

### Level 3: (Meeting Standard)

Students who understand the standards and are able to independently use the content, details, concepts, academic vocabulary, processes, procedures and skills that relate to the standard. These students understand not just the "what," but can correctly explain and/or demonstrate the "how" and "why," as directly expressed with the language of the standard.

**Level 2.5:** *The student has mastered all of the level 2 criteria and demonstrates progress toward meeting the standard.*

### Level 2: (Approaching Standard)

Students have the foundational understanding of the content and concepts. At Level 2, students understand or can use the foundational concepts, academic vocabulary, skills, procedures, and/or details.

**Level 1.5:** The student has demonstrated progress toward foundational understanding.

### Level 1: (Attempting Standard)

Students consistently require help and support to understand foundational content. At Level 1, students are beginning to understand simple concepts, academic vocabulary, skills, procedures, and/or details.